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| Revised May 2013 |
| 1st Nine Weeks |
|  | **Topic** | **Eligible Content/****Standards** | **Details** |
| 1 |  | Introduction to kindergarten routines and school routines |
| 2 |
| 3 | Shapes | 2.3.K.A.12.3.K.A.2 | * Identify 2 dimensional shapes by name: circle, square, triangle, rectangle, star, oval, diamond, and heart
* Compose shapes
* Divide shapes into halves and quarters
 |
| 4 | Sorting | 2.4.K.A.12.4.K.A.4 | * Sorting objects by one characteristic attribute
* Location words (above, under, left, right, etc.)
	+ Finding location words in a text
	+ Using/demonstrating location words
 |
| 5 | Identify numbers 0-10 | 2.1.K.A.1 | * Name the number in isolation
* Find the numbers in a group
 |
| 6 | One to one correspondence (objects-numbers) | 2.1.K.A.2 | * Match an object and a group of objects to the number
 |
| 7 | Counting to 25  | 2.1.K.A.1 | * Orally count and point to numbers
* Orally count and write numbers with correct formation (backwards formation normal at this point)
 |
| 8 | 1 Foundational Skills4. Writing | CC.1.1.K.BC.C.1.4.K.FC.C.1.4.K.LC.C.1.4.K.R | * 1. Concepts of Print: uppercase/lowercase letter names/sound
* 4. Grammar: capitulation, punctuation, and simple spelling
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| 2nd Nine Weeks |
|  | **Topic** | **Eligible Content/****Standards** | **Details** |
| 1 | Patterns  | 2.1.K.A.12.1.K.B.1 | * Identify, create, and extend AB, AAB, AABB, ABAB patterns
 |
| 2 | Patterns | 2.1.K.A.12.1.K.B.1 | * Continue with patterns
 |
| 3 | Counting to 50 | 2.1.K.B.12.1.1.B.1 | * Orally count to 50
* Writing to 50
* Noticing number patterns, 0-50, when counting and writing
 |
| 4 | Writing numbers 0-10 | 2.1.K.A.1 | * Correctly form numbers 0-10 (backwards formation normal at this point)
 |
| 5 | Number words 0-10 | 2.1.K.A.1 | * Spell number words 0-10 (if unable to spell from memory, should be able to refer back to word)
* Read number words in isolation
* Read number words in content
 |
| 6 | Compare numbers/ objects (<,>,=) | 2.1.K.A.3 | * Identifies which number is bigger or smaller in a group of two or more numbers
* Able to use the terms \_\_\_ is greater than/less than/ equal to \_\_\_
* Name the value of the symbols (ideally)
 |
| 7 | Addition | 2.2.K.A.1 | * Use manipulates to add within 10
* Teach symbols
* Teach number sentences
 |
| 8 | Addition | 2.2.K.A.1 | * Continue
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| 3rd Nine Weeks |
|  | **Topic** | **Eligible Content/****Standards** | **Details** |
| 1 | 2. Key Ideas and Details Main Idea | C.C.1.2.K.BC.C.1.2.K.CC.C.1.2.K.IC.C.1.2.K.JC.C.1.3.K.BC.C.1.3.K.GC.C.1.3.K.H | * 2 Text Analysis: Answer questions about key details in a text
* 2 Text Analysis: Making connection in and with the text (compare two text and characters)
 |
| 2 | 2. Key Ideas and Details Main Idea | C.C.1.2.K.FC.C.1.2.K.GC.C.1.2.K.HC.C.1.2.K.KC.C.1.3.K.FC.C.1.3.K.I | * 2. Vocabulary: Ask questions about unknown words in a text and the illustrations
* 2. Evaluating Arguments: Identifies authors purpose
 |
| 3 | 1. Foundational Skills4. Writing | C.C.1.1.K.CC.C.1.4.K.CC.C.1.4.K.E | * 1. Phonological Awareness: blend and segment one set and rimes (words family)
* 4. Content: add details to a chosen topic (verbs, nouns, adjectives, pronoun I)
 |
| 4 | 2. Key Ideas and Details Main Idea3. Reading Literature  | C.C.1.2.K.LC.C.1.3.K.K | * 2 and 3. Reading Range: Group reading with purpose and understanding
 |
| 5 | 3. Reading Literature | C.C.1.3.K.C | * Identifying characters
 |
| 6 | 3. Reading Literature | C.C.1.3.K.C | * Identifying setting
 |
| 7 | 3. Reading Literature | C.C.1.3.K.C | * Identify major events
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| 8 | 3. Reading Literature | C.C.1.3.K.J | * Answer questions about a text
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| 4th Nine Weeks |
|  | **Topic** | **Eligible Content/****Standards** | **Details** |
| 1 | Counting to 100 by 1’s and 10’s | 2.1.K.A.12.1.K.A.22.1.K.A.3 | * Use 100 chart to help asset counting and finding patterns
 |
| 2 | Sequence of 0-50 | 2.1.K.A.12.1.K.A.22.1.K.A.3 | * Write number 0-50
* Identify missing numbers
* Identify patterns
 |
| 3 | Sequence of 0-50 | 2.1.K.A.12.1.K.A.22.1.K.A.3 | * Continue
 |
| 4 | Sequence of 0-50 | 2.1.K.A.12.1.K.A.22.1.K.A.3 | * Continue
 |
| 5 | Addition | 2.2.K.A.1 | * Review
 |
| 6 | Subtraction | 2.2.K.A.1 | * Review
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